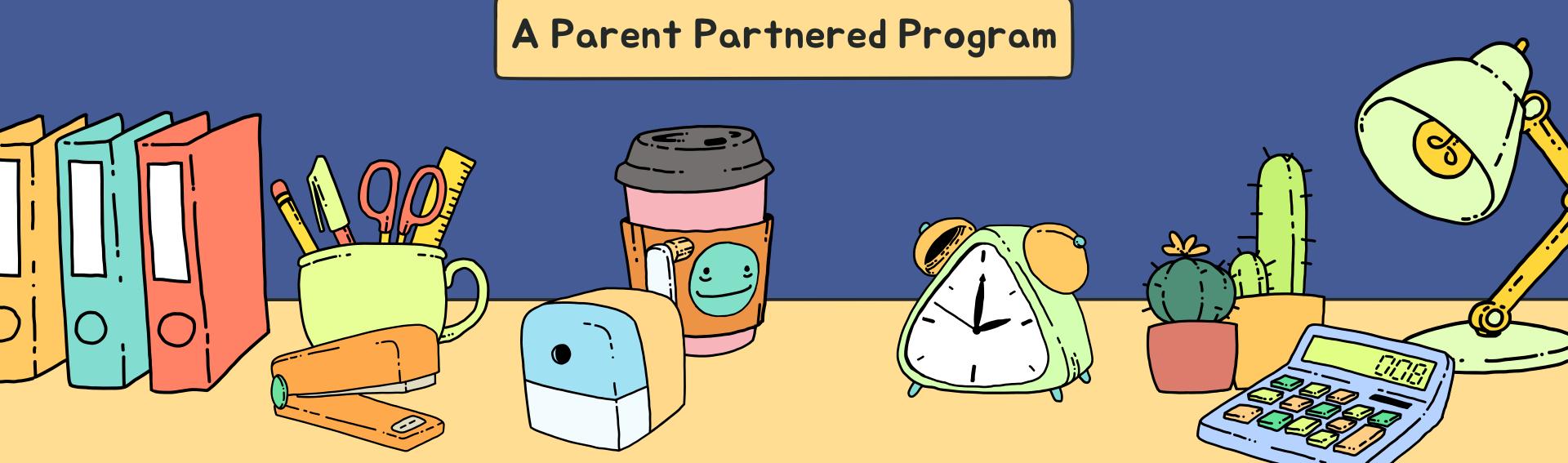
Valley Academy



Today's Agenda

What is Valley?

Parent Partnership

Hours On Site

Hours Off Site

WSLP

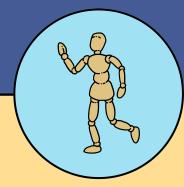
Curriculum

Benefits

Questions?



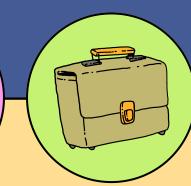








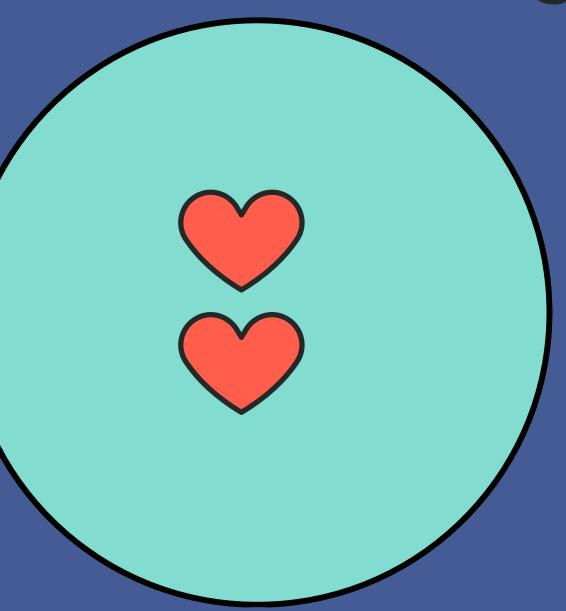








What is Valley Academy?



Valley Academy is a part of the Wenatchee School District

Our Mission:

We actively partner with families to inspire academic, social, and personal growth for all.

We envision an environment where we work collaboratively with families to create quality learning experiences at school and at home inspiring students to be self-motivated life-long learners.

Parent Partnership



A program that supports families to partner in teaching students:

- with on site classes
- off site classes
- curriculum
- and equipment
- Certificated teacher mentorship of families

Better TOGETHER

Parents to do part of the education for our students through at home curriculum and/or ICH (Independent Class Hours)

Example: If a student comes to Valley on a Tuesday/Thursday or Monday/Wednesday the parent assists the students with their at home curriculum/ICH on the opposite days.

Monday

Tuesday

Wednesday

Thursday

Friday

Student at
Valley
Academy
On Site
Classes



Student works with Parents

> Reading Writing Math

Other-PE Excursions, etc. Student at
Valley
Academy
On Site
Classes



Student
works with
Parents

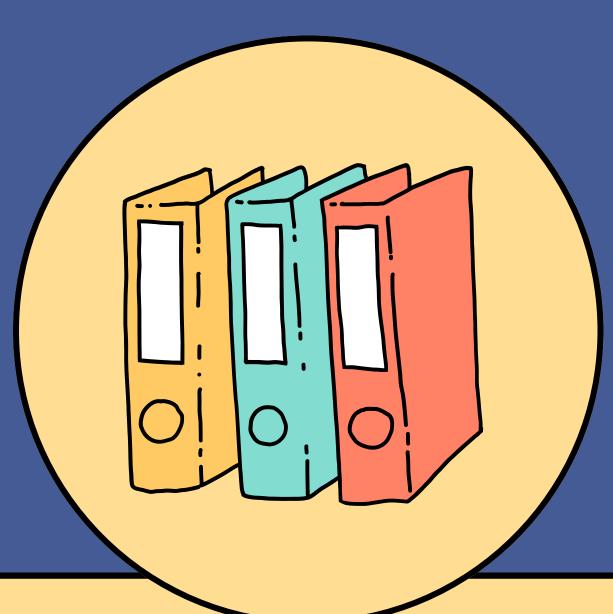
Reading Writing Math

Other-PE Excursions, etc. Student
finishes
work or ICH
and
attends
Monthly
Progress

Meeting



On Site and Off Site Hours



12 4 16 = 28

Hours of On Site Classes

Hours of Off
Site Classes

total Hours on a Learning Plan





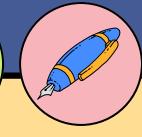












On Site Classes



Kindergarten:

6 hours of on site classes

1st - 8th Grade

Up to 12 hours of on site classes

<u>Grades 9 - 10</u>

Up to 12 hours of on site classes

Parents choose how many on site and off site hours. It is completely flexible.



On Site Classes mul





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Science

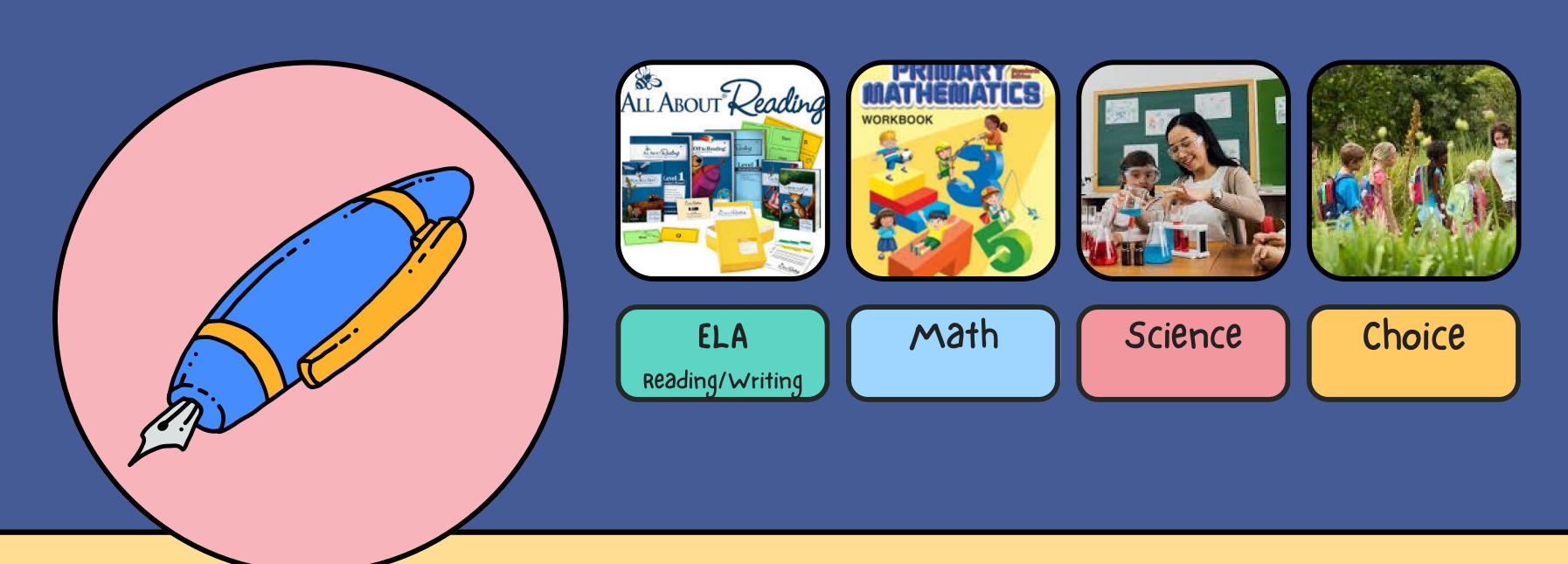
Hands on Learning



Math

Off Site Class (At home)

Parents Choose their curriculum and build their program based on their families interests and needs



Create off site courses to go with your students interest to add into your learning plan.

Student's Schedule Example K



TUE	WED	THU
	K-1 Block (3 hrs) 8:30 AM - 10:25 AM	
	Sensory Science K-2 (1H) 10:30 AM - 11:25 AM	Young Engineers K-2 (1h) 10:30 AM - 11:25 AM
		Fun With Children's Literature K-2 (1 hr) 12:00 PM - 12:55 PM
		Fun With Music K-2 (1hr) 1:00 PM - 1:55 PM
	TUE	K-1 Block (3 hrs) 8:30 AM - 10:25 AM Sensory Science K-2 (1H)

K-1 Block (3 hrs) 8:30 AM - 10:25 AM

Art K-2 (1 hr) 10:30 AM - 11:25 AM

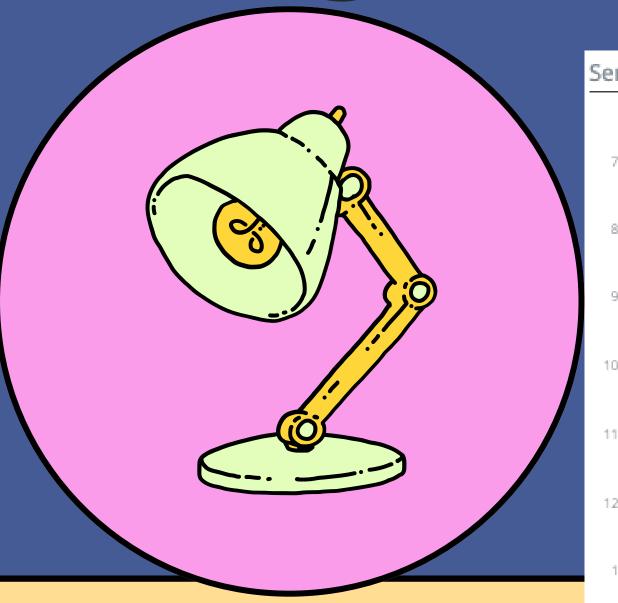
Fun With Children's Literature K-2 (1 hr) 12:00 PM - 12:55 PM

Fun With Music K-2 (1hr) 1:00 PM - 1:55 PM

National Parks K-2 (1

Flexiblility is key

1st - 8th Grade Schedule Example



Semester 1 of 2 MON TUE 7 AM 8 AM 9 AM 2-3 Block (ELA & SS 3-5 Physical 10 AM Math/Sci) (7.5) Education (1hr) 9:30 AM - 11:25 AM 9:30 AM - 10:25 AM Art 3-5 (1hr) 11 AM 10:30 AM - 11:25 AM 12 PM 2-3 Block (ELA & SS National Parks (3-5) Math/Sci) (7.5) (1h) 12:00 PM - 12:55 PM 12:00 PM - 1:55 PM 1 PM Grossology 3-5 (1 H) 1:00 PM - 1:55 PM 2 PM 3-D Art Grades 2 - 4 Authors, Art & Me (grades 1-4) (1 hr) (1hr) 2:00 PM - 2:55 PM 2:00 PM - 2:55 PM 3 PM



Parent Advisory



Meets 1 x a month

Helps to give direction to school
Helps to choose classes
Gives feedback

Parent Mentors to help with the transiton to homeschool.

Benefits



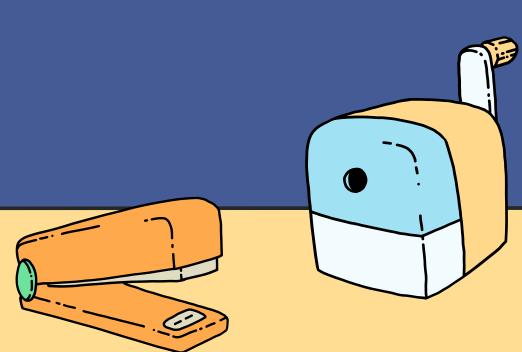


School District Resources Home school materials Chromebooks + Educational Programs Field trip Opportunities Concerts and Performances Balance of school and home life OPT IN vs. OPT OUT Choice in curriculum Enrichment-extend your student learning!

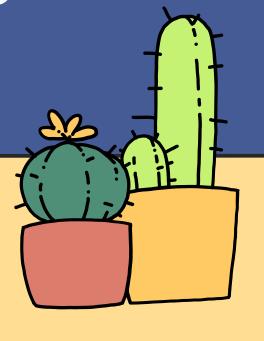
What is an MPR?

Monthly Progress Meeting happens I a month
With a certificated teacher on zoom or in person
Parents: Add in information on Schooldata for Off Site Classes
teachers add in information for on site classes.

Progress is determined during meeting if student is meeting on site and off site class progress.











Valley Teachers



Mrs. Smothers



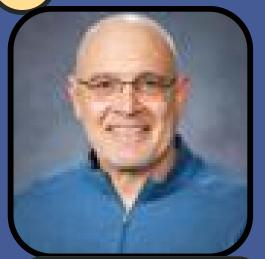
Mrs. Miller



Mrs. Mott



Mrs. Brown



Mr. Gelb



Ms. Rudell



Mrs. Hawkins



Mr. Savage



Mrs. Hulse



Mrs. Iwaasa



Mrs. Hourigan



Mrs. Harrell

- Active Participation Parents are expected to be directly involved in their child's learning, often acting as co-educators at home.
- Regular Communication Engaging with teachers to track progress, discuss challenges, and adjust learning plans as needed.
- Attendance & Scheduling Ensuring the child attends scheduled classes, meetings, or activities required by the program.
- Creating a structured and supportive home learning space that complements school instruction.
- Assessment & Progress Monitoring Assisting in tracking the child's progress through assignments, tests, and curriculum work review.

Parent Responsibility

auestions?

